



Welcome to the Proceedings of the Lancaster University Education Conference 2025

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Introduction

We are delighted to present the 2025 Proceedings of the Lancaster University Education Conference. Now in its sixth year, the conference continues to provide a vibrant and collaborative space for colleagues across the University and its regional and international partnerships to share practice, challenge assumptions, and deepen conversations about teaching, learning and educational development. This is the second edition of the proceedings, following on from the inaugural proceedings last year (Barber et al., 2024).

The 2025 conference—*Reimagining Education: Inclusive Practices and Transformative Curriculum Design*—placed inclusion at the centre of its ambition and discourse. This year, the conference attracted 292 registrations, demonstrating a continued growth in reach, visibility and relevance across faculties, divisions and global partners. A steering group of 15 active members from across the institution played a pivotal role in shaping the programme, ensuring that inclusion was explored from multiple disciplinary, cultural and pedagogical perspectives.

Held over two mornings on Tuesday 24th and Wednesday 25th June 2025 at the Health Innovation Campus, the event was opened by Professor Wendy Robinson, Pro-Vice-



Chancellor (Education), with Professor Kendi Guantai, Dean for Culture and Inclusion, also in attendance. Their participation underscored the strategic importance of inclusive education at Lancaster University and reaffirmed institutional commitment to sector-leading practice. The programme featured 2 keynote addresses, 26 sessions and 18 lightning talks, showcasing the breadth of innovation and reflection taking place within the Lancaster Partnership. Contributors addressed a wide range of issues, including culturally responsive pedagogy, curriculum transformation, inclusive assessment, accessibility, decolonisation, neurodiversity, and community-engaged learning.

We are delighted to present 16 papers in the 2025 Proceedings. Each paper offers an account of innovation, critical reflection and practice-led inquiry in relation to inclusive and transformative curriculum design. Contributions include insights from Arts and Humanities; Business and Management; Engineering; Computing and Communications; Health and Social Care; Law; Education Studies; and interdisciplinary programmes. We are pleased to include papers from colleagues based at Lancaster University's Bailrigg campus, as well as from Sunway University, LU Ghana and LUC-BJTU.

Collectively, the papers demonstrate the breadth and depth of work being undertaken across the University to challenge inequities, remove barriers to learning and embed inclusive principles within everyday educational practice. They offer a rich foundation for ongoing dialogue, supporting the shared ambition of fostering a distinctive, inclusive and high-quality educational experience for all learners.

We hope that this collection stimulates new conversations, inspires future innovation and strengthens relationships across the Lancaster Partnership. We look forward to building on this work at the next edition of the conference.

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We also thank all members of the 2025 conference steering group for their dedication and hard work in shaping this year's event, and we extend our appreciation to every contributor who shared their practice, insights and reflections. The conference and these proceedings



would not be possible without their commitment to enhancing teaching, learning and inclusive curriculum design across the Lancaster Partnership.

References

Barber, C., Bligh, B., Chapman, A., & Ralph, N. (2024). Welcome to the Inaugural Proceedings of the Lancaster University Education Conference. *Proceedings of the Lancaster University Education Conference*, 1. <https://doi.org/10.71957/byamtv70>